

About the Faculty of Education, Uni of Ljubljana



The Faculty of Education of the University of Ljubljana educates and trains teachers and other professional workers in the field of education. We train all kinds of professionals, from preschool and primary teachers to teachers who are specialists in teaching two subjects or subject areas in primary school, as well as in certain secondary schools. The advantage that graduates from the Faculty of Education have lies precisely in having been trained for at least two subject areas, which increases their employment opportunities as well as responding to the needs of school practice.

In addition to the traditional teachers' programmes, the Faculty of Education of the University of Ljubljana is the only institution in Slovenia that trains specialists for inclusive education and the education of children and young people with special needs. It does this through the study programmes of social pedagogy and special and rehabilitation pedagogy, covering the entire spectrum of special needs: from behavioural and social difficulties to all kinds of impairments (vision, hearing, speech, movement) and learning difficulties.

The faculty executes seven first cycle study programmes and seven second cycle study programmes. In the 2009/10 academic year, we commenced the execution of a new doctoral study programme entitled Teacher Education and Educational Sciences, which is divided into the two scientific areas of the programme title: Teacher Education and Educational Sciences.

The Faculty of Education regularly organises supplementary professional education, as well as pedagogical andragogical education.

Particularly in recent years, scientific-research and artistic work has been strengthened at the Faculty of Education, although many teachers had also worked in these areas previously. A range of teachers have successfully established themselves at symposiums and congresses in Slovenia and abroad, as well as being included in international research projects in which they collaborate with related faculties in Slovenia and abroad. The primary research undertaken at the Faculty of Education of the University of Ljubljana is from the areas of educational sciences, natural sciences, social sciences and the humanities.

At the Faculty of Education we are aware of the importance of the pedagogical profession and endeavour to ensure the quality of our educational work in all of its facets. With the preparations for the new school reform the Faculty of Education is faced with numerous new tasks, especially as it is also the seat of the preparation of the so-called New White Paper on Education.

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Faculty of Education has nine departments:

Department of Primary School Teaching

Primary school teachers are amongst the most numerous within the pedagogical profession and have one of the most difficult roles. They teach pupils from the 1st to the 5th grade (i.e., in the first and second three-year periods) of primary school, which is the period in which children develop into young people. Study at the Department of Primary School Teaching provides the student with the competences required for quality teaching and operation in education.

Chair of Music and Choral Conducting
Chair of Slovene Language
Chair of Specialist Didactics
Chair of Sport and the Didactics of Physical Education
Chair of Foreign Languages

Department of Preschool Education

The mission of the department is education and supplementary training for the field of preschool education, as well as research in this area. This is an explicitly heterogeneous area, combining various scientific and artistic fields in an interdisciplinary way.

A great deal of attention is devoted to team cooperation between teachers and other professional workers in pedagogical and research work, as well as to creating an appropriate atmosphere, which we are convinced is very important for the successful education of future teachers of preschool children. Members of the department are actively included in the development of preschool education and the improvement of the quality of pedagogical work in Slovene kindergartens.

Department of Biology, Chemistry and Home Economics

In cooperation with other departments of the Faculty of Education and with the Biotechnical Faculty, the Faculty of Chemistry and Chemical Technology and the Faculty of Natural Sciences and Engineering, the Department of Biology, Chemistry and Home Economics executes the following two-subject study programmes: biology-chemistry, chemistry-physics and biology-home economics.

The two university undergraduate study programmes from the areas of chemistry and biology, and chemistry and physics are aimed at educating primary school teachers of chemistry with connections. With additional education in the specialised area of chemistry, graduates can also equip themselves for teaching chemistry in secondary schools.

Chair of Biology and Chemistry
Chair of Home Economics and the Didactics of Home Economics

Department of Physics and Technical Studies

In cooperation with other departments of the Faculty of Education and with the Faculty of Mathematics and Physics, the Department of Physics and Technical Studies executes the following two-subject study programmes: physics-mathematics, physics-technical studies, chemistry-physics and mathematics-technical studies. With the use of new methods of work in instruction pupils will be more successfully made aware of the link between 'school' themes, nature and everyday life. With their own active practical and intellectual participation, pupils build a systematic, coordinated and logical picture of the physical world. In parallel with their growing understanding, their interest in physics, technology and the natural sciences in general also grows.

[☞ Chair of Physics and the Didactics of Physics >>](#)

[☞ Chair of Technical Studies and the Didactics of Technical Education >>](#)

Department of Fine Arts Education

The Chair of Fine Arts Education is the fundamental educational and research cell of the Department of Fine Arts Education, classroom instruction, defectology, social pedagogy and preschool education. The chair executes artistic and scientific research work on the levels of undergraduate and postgraduate study. The Chair of Fine Arts Education

Department of Mathematics and Computing

The fundamental activity of the department is the education of pedagogical staff from the areas of mathematics and computing. Members of the department are also fully involved in scientific and research activity and in development activities in the area of education.

Chair of the Didactics of Mathematics
Chair of Computing and the Didactics of Computing
Chair of Computing and Applied Mathematics
Chair of Algebra and Analysis
Chair of Geometry and Topology

Department of Social Pedagogy

Social pedagogy is simultaneously located in the areas of education and the social, being involved in ongoing social development. It has developed a doctrine of preventive, supportive, corrective, compensatory and stimulative concepts of work with individuals and groups who in their development or social position are in any way marginalised, deprived, or threatened in terms of their development or social integration.

The rapid social changes in Slovenia and in the European sphere demand from all specialist profiles who work with people, including social pedagogues, the transference of theoretical knowledge to practical operation. As a practitioner, the social pedagogue is active in the sphere of education in the broader sense of the word: in the school sphere, in the social-health social segment, in the area of penology and in various intermediary forms of work with the individuals and groups mentioned above.

Department of Education Studies

Teachers and other professional education workers educated at the Faculty of Education of the University of Ljubljana are, in their professional role, specialists in the broader area of education. It is therefore important that they be capable of building their own specialist and professional identity, enabling them to undertake quality pedagogical work with young people, to successfully communicate with pupils, co-workers, colleagues and parents, as well as with the broader environment, and facilitating a considered, research-orientated approach. This is encouraged by teachers of the Department of Education Studies and by the studies in the subject areas that the department executes and develops: selected topics from philosophy, the sociology of education, the theory of education, pedagogical and developmental psychology, didactics and pedagogical methodology and a deepening of the knowledge of foreign languages.

Chair of Pedagogy, Chair of Psychology, Chair of the Philosophy and Sociology of Education

Department of Special and Rehabilitation Education


The department is the only department in Slovenia that educates specialists for working with the following groups of people with special needs: people with disturbances in mental development, people with deficiencies in individual areas of learning, the blind and visually impaired, the deaf and hard of hearing, people with speech-language disturbances, movement impaired people, long-term ill people, people with combined disturbances.

Courses offered to Erasmus students


Please note **not all below courses are offered every study year**. To learn which courses are offered next study year please see information in blue box to the right of the screen.

Courses offered in English language 1st Cycle study programme:


European Primary Teacher Education: Society, Culture and Education (5 ECTS)

 [Course syllabus >>](#)


European Primary Teacher Education: Mathematics (5 ECTS)

 [Course syllabus >>](#)


European Primary Teacher Education: Environment and Sustainable Development (5 ECTS)

 [Course syllabus >>](#)

European Primary Teacher Education: Plurilingual and Intercultural Education (5 ECTS)

 [Course syllabus >>](#)


European Primary Teacher Education: Arts (5 ECTS)

 [Course syllabus >>](#)


European Primary Teacher Education: Pedagogy and Didactics (5 ECTS)

 [Course syllabus >>](#)


English I – Language Skills (4 ECTS)

 [Course syllabus >>](#)


English II – English Pronunciation for Teachers (4 ECTS)

 [Course syllabus >>](#)


English III – C1 Exam Preparation (4 ECTS)

 [Course syllabus >>](#)

Child's phonological development and protracted phonological development (5 ECTS)

 [Course syllabus >>](#)


Children with communication disorders in the classroom: intervention (5 ECTS)

 [Course syllabus >>](#)


Communication of discoveries in mathematics and physics (5 ECTS)

 [Course syllabus >>](#)


Computer based speech analysis and transcription of speech (5 ECTS)

 [Course syllabus >>](#)

Counselling in educational setting (5 ECTS)

 [Course syllabus >>](#)

Creative movement and dance pedagogy (5 ECTS)

 [Course syllabus >>](#)


Early literacy, literacy and prevention of specific learning disorders (5 ECTS)

 [Course syllabus >>](#)


Intercultural Slovenia in Multicultural Europe (5 ECTS)

 [Course syllabus >>](#)


Learning and knowledge creation – from brain to experience (5 ECTS)

 [Course syllabus >>](#)


Museum education (5 ECTS)

 [Course syllabus >>](#)


Nature and young children (5 ECTS)

 [Course syllabus >>](#)


Nutrition and nutrition education (5 ECTS)

 [Course syllabus >>](#)


The content of outdoor physical education (5 ECTS)

 [Course syllabus >>](#)

Sign language – Deaf culture – Deaf identity (5 ECTS)

 [Course syllabus >>](#)


Teacher as researcher (5 ECTS)

 [Course syllabus >>](#)


Traumatic events and crisis situations in education (5 ECTS)

 [Course syllabus >>](#)


Triple nature of science concepts and science teaching (5 ECTS)

 [Course syllabus >>](#)

Working with multilingual population with special needs (5 ECTS)


 [Course syllabus >>](#)

ICT in education of persons with special needs (5 ECTS)


 [Course syllabus >>](#)

Courses offered in English language 2nd Cycle study programme:


General English (4 ECTS)

 [Course syllabus >>](#)

Methodology of Teaching English to Young Learners I (6 ECTS)

 [Course syllabus >>](#)

Methodology of Teaching English to Young Learners II (6 ECTS)

 [Course syllabus >>](#)

*Erasmus students can in direct agreement with professor(s) select course(s) from other study programmes (see [Study programmes](#)) as well. However, please note these courses **are not** organized in English language. Only in some courses communication in English language is enabled (individual consultations with students for theoretical part of the course, excercises and seminars in English in one of the seminar groups if possible).*